

# **Professional Assignment Information Form** October 2003

Use a No. 2 pencil to mark this form.
Print the requested information in the boxes above the grids. Then make heavy black marks that fill the circles corresponding to the letters or numbers you have printed.
Erase cleanly any response you wish to change.
Make no stray marks of any kind.
School personnel should return the completed form to the school principal; district and county office personnel should return the form to their CBEDS Coordinator.

IF INFORMATION BELOW IS CORRECT, DO NOT MARK GRIDS

COUNTY		HIGHEST EDUCATIONAL LEVEL		
DISTRICT		(MARK ONE)		
SCHOOL		Opoctorate		
		Doctorate		
LAST NAME	FIRST NAME M	.I. Master's degree plus 30 or more semester hours		
<u></u>				
		Master's degree		
000000000000000000000000000000000000000	00000000	) Sachelor's degree plus 30 or more		
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@@@@@@@@@@@@@@@@	22222222 2	White, not of Hispanic origin		
DISTRICT ASSIGNED GENDER	BIRTH	EDUCATIONAL SERVICE		
STAFF IDENTIFICATION NUMBER	YEAR			
NOWIBER				
	Total Years of — Educational			
Male	Service	Years in This District		
000000000	Total years of professional educa-	Total years in this district as a contracted		
00000000	1 tional service in-	one of this year. If service is		
2222222 Female	cluding this year. Include service in	②② ②② less than 10 years,		
33333333	33 this district, other states, and coun-	33 use a preceding zero; e.g., 08. First year		
4444444	tries. Do not include substitute	44 teachers should use 01.		
55555555	(5) 5 teaching. If service is less than	§ § § §		
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77777777 888888888	preceding zero; e.g., 08.	⑦ ⑦ ⑧ ⑧		
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Assignment codes available at: www.cde.ca.gov/demographics/asncode.htm							
1. Assignment or Course Title		1. Assignment or	1. Assignment or Course Title				
2. Assign- ment Code  3. Percent of Y Time Spent This Assignn	in this Class or Course nent	2. Assign- 3 ment Code	Percent of Your Time Spent in This Assignment	this Class	Enrollment in s or Course		
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0000 000	101 101	0000	111	111	000		
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3333 33	33 33	3333	33	33	33		
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5555 55	5 5 5 5	5555	55	55	55		
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8888	88 88	8888	88	88	88		
9999 99	99 99	9999	9)	99	99		
5. Grade Level (departmentalized class)	6. UC/CSU Course (grades 7-	5. Grade Level (departmentali	zed class)	6. UC/CSU Cours	se (grades 7-12)		
Grade level of majority	Is this course designated as	Grade level of		Is this course of			
of students in this class. (MARK <u>ONE</u> )	meeting the UC/CSU requirements for admission?	of students in t (MARK <u>ONE</u> )	his class.	meeting the U0 requirements for			
Any of grades K-3		O Any of grades K	3				
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5 0 10	○ Yes ○ No	5	10	O Yes	○ No		
O 6 O 11		6	11				
0 7 0 12		7 0	12				
	es, no majority (K–8)		Multiple grades, no majority (K–8)				
O Multiple grad	es, no majority (9–12)		Multiple grades, n	no majority (9–12)			
1. Assignment or Course Title							
1. Assignment or Course Title		1. Assignment or	Course Title				
1. Assignment or Course Title 2. Assignment Code Time Spent This Assignment Code	in this Class or Course nent		Course Title  Percent of Your Time Spent in This Assignment	this Class	Enrollment in s or Course		
2. Assign- 3. Percent of Y ment Code Time Spent	this Class or Course nent	2. Assign- 3	. Percent of Your Time Spent in				
2. Assignment Code  3. Percent of Y Time Spent This Assignn  00000  0000	this Class or Course  lale  Female  0 0 0 0 0 0 0	2. Assignment Code  0000	Percent of Your Time Spent in This Assignment	Male  000	Female  000		
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2. Assignment Code  3. Percent of Y Time Spent This Assign	this Class or Course Female  100 0 0 0 0 0  101 0 0 0  22 22  33 33  44 44  44  55 55  66 66  77 77  77  88 88  99 99	2. Assignment Code  0	Percent of Your Time Spent in This Assignment  9/6  0 0 0 0  1 1 1 2 2 3 3 3 4 4 4 5 6 6 7 7 8 8 8 9 9	this Class  Male  ① ① ① ①  ② ②  ③ ③ ③  ④ ④ ④  ⑤ ⑥ ⑥  ⑦ ⑦ ⑦  ⑧ ⑧ ③  Sthis course of meeting the UC	Female		
2. Assignment Code  3. Percent of Y Time Spent This Assign	this Class or Course  Vale  Female  1 0 0 0 0 0 0  1 1 1 1 1 1 1 1  2 2 2 2 2  3 3 3 3 3  4 4 4 4 4  5 5 5 5 5  6 6 6 6  7 7 7 7 7  8 8 8 8 8  9 9 9 9  6. UC/CSU Course (grades 7-4)  Is this course designated as meeting the UC/CSU requirements for admission?	2. Assignment Code  2. Assignment Code  0 0 0 0  1 1 1 2 2 2 2  3 3 3 3 3  4 4 4 4  6 6 6 6  7 7 7 7  8 8 8 8  9 9 9 9  5. Grade Level (departmentali Grade level of of students in t (MARK ONE)  Any of grades K.	Percent of Your Time Spent in This Assignment  9/6  0 0 0 0  1 1 1  2 2  3 3  4 4  5 6  6 6  7 7  8 8  9 9  szed class) majority his class.	this Class  Male  ① ① ① ①  ② ②  ③ ③ ③  ④ ④ ④  ⑤ ⑥  ⑦ ⑦  ⑧ ⑧  ③ ⑨  6. UC/CSU Cours  Is this course of meeting the UC requirements for	Female    O O O O O O O O O O O O O O O O O O		
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2. Assignment Code  3. Percent of Y Time Spent This Assignn  0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	this Class or Course  Vale  Female  1 0 0 0 0 0 0  1 1 1 1 1 1 1 1  2 2 2 2 2  3 3 3 3 3  4 4 4 4 4  5 5 5 5 5  6 6 6 6  7 7 7 7 7  8 8 8 8 8  9 9 9 9  6. UC/CSU Course (grades 7-4)  Is this course designated as meeting the UC/CSU requirements for admission?	2. Assignment Code  2. Assignment Code  0 0 0 0  1 1 1  2 2 2 2  3 3 3 3  4 4 4 4  5 6 6 6  7 7 7 7  8 8 8 8  9 9 9 9  5. Grade Level (departmentality Grade level of of students in the (MARK ONE)  Any of grades K  4 0  5 0  6 0  6 0	Percent of Your Time Spent in This Assignment  9/6  0 0 0 0  1 1 1 0  2 2  3 3 3  4 4 4  6 6 6  7 7 7  8 8 8  9 9 9	this Class  Male  ① ① ① ①  ② ②  ③ ③ ③  ④ ④ ④  ⑤ ⑥  ⑦ ⑦  ⑧ ⑧  ③ ⑨  6. UC/CSU Cours  Is this course of meeting the UC requirements for	Female    O O O O O O O O O O O O O O O O O O		
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Assignment codes available at: v	www.cde.ca.gov/demographics/asncode.htm
1. Assignment or Course Title	1. Assignment or Course Title
2. Assign- ment Code  3. Percent of Your Time Spent in This Assignment  4. Teachers: Enrollment in this Class or Course Male Female	2. Assign- 3. Percent of Your ment Code Time Spent in This Assignment  4. Teachers: Enrollment in this Class or Course  Male Female
	%
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666     66       7777     77       77     77	6666 66 66 66 66 7070 70
8888 88 88 88	8888 88 88
9999 99 99	0000 00 00
5. Grade Level 6. UC/CSU Course (grades 7–12)	
(departmentalized class)	(departmentalized class)
Grade level of majority of students in this class. (MARK ONE)  Is this course designated as meeting the UC/CSU requirements for admission?	Grade level of majority of students in this class. (MARK ONE)  Is this course designated as meeting the UC/CSU requirements for admission?
Any of grades K–3	Any of grades fo-3
○ 5 ○ 10 ○ Yes ○ No	5 0 10 0 Yes 0 No
O 6 O 11	6 0 11
O 7 O 12	7 0 12
Multiple grades, no majority (K–8)	Multiple grades, no majority (K–8)
Multiple grades, no majority (9–12)	Multiple grades, no majority (9–12)
1. Assignment or Course Title	1. Assignment or Course Title
2. Assign- 3. Percent of Your 4. Teachers: Enrollment in this Class or Course	2. Assign- 3. Percent of Your 4. Teachers: Enrollment in ment Code Time Spent in this Class or Course
This Assignment  Male  Female	This Assignment  Male Female
2222 22 22	0000 000 000 000
3333 33 33	3333 33 33
4444 44	4444 44 44
5555 55	555 55 55
6666 66 66	6666 66 66
8888       9999       99       99	8888 88 88 88 99 99
5. Grade Level 6. UC/CSU Course (grades 7–12)	5. Grade Level 6. UC/CSU Course (grades 7–12)
(departmentalized class)	(departmentalized class)  Grade level of majority  Is this course designated as
Grade level of majority Is this course designated as	of students in this class. meeting the UC/CSU
Grade level of majority of students in this class.  (MARK ONE)  Is this course designated as meeting the UC/CSU requirements for admission?	(MARK <u>ONE</u> ) requirements for admission?
of students in this class. meeting the UC/CSU	
of students in this class. (MARK ONE)  meeting the UC/CSU requirements for admission?	(MARK ONE) requirements for admission?
of students in this class. (MARK ONE)  Any of grades K–3  4  9  5  10  Yes  No	(MARK ONE) requirements for admission?  Any of grades K–3  4  9  5  10  Yes  No
of students in this class. (MARK ONE)  Any of grades K-3  4  9  5  10  Yes  No	(MARK <u>ONE</u> )  Any of grades K–3  4  9  5  10  Yes  No
of students in this class. (MARK ONE)  Any of grades K-3  4  9  5  10  Yes  No  7  12	(MARK ONE) requirements for admission?  Any of grades K-3  4
of students in this class. (MARK ONE)  Any of grades K-3  4  9  5  10  Yes  No	(MARK <u>ONE</u> )  Any of grades K–3  4  9  5  10  Yes  No

### Status Indicate whether your position is tenured, probationary, or long-term substitute or temporary employee. Mark "other" if none of the above apply. **Distance Learning or Non-public School** Services. Refer to PAIF Instructions before completing this section. **Full or Part Time Position** Indicate whether your position is full time or part time as defined by the district. If you hold a part-time position, print the percent of a full-time position you hold. Fill in the corresponding circles. Teach Over 100%

Indicate whether you are paid to teach in

excess of your districts' full-time teaching

position (i.e., an extra period or more). Do

not include mentor teacher, coaching, adult education, ROP, department chair, or

## Status Tenured Probationary Long term substitute or temporary employee Other For district use only. See PAIF Instructions. Distance Learning O Non-public **School Services** Complete the following section if a teachi

Full time	
Part time —	%
	0 0
	11
If part time,	22
what percent of a full time	33
position do	44
you fill?	55
	66
	<b>??</b>
	88
	99
May ally if you period your ore position).	ou are paid to teach an extra (i.e., in excess of a full-time

#### **Type of California Teaching** Credential(s) Held

non-teaching assignments.

(Mark "yes" for at least one item.) Mark the bubble(s) indicating the type(s) of teaching credential(s) that you currently hold. Mark "Full Credential" if you have completed your teacher preparation program and hold a preliminary, clear, professional clear, or life credential. Mark "Emergency Permit" or "Waiver" only if it is necessary for your current assignment.

## **Authorized Teaching Area(s)**

(Mark "yes" for at least one item.) Mark the bubble(s) indicating all of the areas which your teaching credential(s) authorize to teach. If you hold a General Second teaching credential, mark the bubble "General Secondary", and do not mark bubbles for all subject areas separately.

Do not report ervices or administrative cred

Mark "no" only when you need to correct the type of credentials or authorized teaching area(s) pre-printed on the form.

\*\* refer to PAIF Instructions for a list of **English Learner authorizations.** 

TYPE (	OF	CALIFOR	T	ACHIN	G CRE	DENTIAL	(S) HELD
		(Mark	fw.	for at les	et one i	tom \	

(Y)(N) Full Credential

(Y)(N) Pre-intern

(Y)(N) University

Distric

YN

YN Emergency Permit (used in current assignment)

(Y)(N) Waiver (used in current assignment)

#### **AUTHORIZED TEACHING AREA(S)** (Mark "yes" for at least one item. Mark all items that apply.)

Elementary/Self-Contained Classroom/Multiple Subject

Teach

over 100%

condary/Subject-Specific Classroom (check one or more areas below)

N General Secondary (all subjects) YN Industrial and Technology

Y N Agriculture

(Y)(N) Life Science

(Y)(N) Art

(Y)(N) Mathematics

(Y)(N) Business

(Y)(N) Music

(Y)(N) English

(Y) N Physical Education

(Y)(N) Foreign Language

(Y)(N) Physical Science

(Y)(N) Health Science

(Y)(N) Social Science

**Y** N Home Economics

(Y) N Vocational

(Y)(N) Special Education

Y N Reading Specialist/certificate

(Y) N Primary Language Instruction (BCLAD or equivalents)\*\*

YN English Language Development (ELD)\*\*

(Y) N Specially Designed Academic Instruction in English (SDAIE)\*\*

Y N Adult Education

Special Designated Subjects (driver education, driver training, ROTC, basic military drill, aviation flight or ground instruction)

#### STATEMENT OF PURPOSE

The California Department of Education uses information collected on this form for compiling certain state and federal reports and general-purpose statistics; for allocating certain funds; and for determining legal compliance issues.

A Privacy Notification may be found in the *Professional* Assignment Information Form Instructions.

DO NOT MARK IN THIS AREA							
	•				0		
1	1		1				
2	2	2	2	2	2		
3	3	3	3	3	3		
4	4	4	4	4	4		
5	5	5	5	5	5		
6	6	6	6	6	6		
7	7	7	7	7	7		
8	8	8	8	8	8		
9	9	9	9	9	9		
					,		